Descriptions for Annual Meeting sessions

Eastern Time Zone

SDBP Annual Meeting
Saturday, October 10, Sunday, October 11, Monday, October 12

Registering for the Annual meeting gives you access to all content below + posters, topical discussion breakouts, Committee/Special Interest Group/Section meetings, and networking lounges. See the Schedule-at-a-Glance for the full listing.

On the meeting days below, registrants can choose in real time which session to attend live/virtually and will also be given on-demand access to recordings of the other concurrents.

Saturday, October 10

12:15pm – 1:00pm  Welcome & Presidential Address (information to come)

1:00pm – 1:45pm  Plenary: Zachary E. Warren, PhD (information to come)

2:15pm – 3:45pm  Concurrent 1, Concurrent 2, Platform 1

Concurrent 1: Managing Complex ADHD in Children of Color
Adiaha Spinks-Franklin, MD, MPH, Texas Children's Hospital/Baylor College of Medicine, Houston, TX; Tanya Froelich, MD, MS, Cincinnati Children's Hospital, Cincinnati, OH; Irene Loe, MD, Lucile Packard Children's Hospital/Stanford University, Palo Alto, CA; Purnima Valdez, MD, Duke University School of Medicine, Durham, NC; Jeff Yang, MD, LA Children's Hospital, Los Angeles, CA; Yi Hui Liu, MD, University of California San Diego, San Diego, CA; Jennifer Walton, MD, MPH, Nationwide Children's Hospital, Columbus, OH; Tahira Adelekan, MD, Dayton Children's Hospital, Dayton, OH; Shruti Mittal, MD, Atrium Health, Concord, NC; July Jean-Cuevas, MD, Children's Mercy Kansas City, Kansas City, MO; Lorena Ferreira-Corzo, MD, Rush Pediatrics, Chicago, IL; Silvia Pereiras-Smith, MD, MUSC, Charleston, SC; Hanien Edrees, MD, Cincinnati Children's Hospital, Cincinnati, OH; Lee Pachter, DO, Christian Care, Philadelphia, PA; Jessica Smith, LMSW, Texas Children's Hospital/Baylor College of Medicine, Houston, TX; Kelly Kamimura-Nishimura, MD, MS, Cincinnati Children's Hospital Medical Center, Cincinnati, OH

Description:
This is a concurrent session addressing the management of Complex ADHD in children and adolescents of color. It will part of the SDBP 2020 ADHD Track and align with the Complex ADHD Guidelines published by the SDBP.

Concurrent 2: Online Autism Assessment & Treatment: New Models & Emerging Evidence
Cy Nadler, PhD, Children's Mercy Kansas City, Kansas City, MO; Jeffrey Hine, PhD, BCBA, Vanderbilt University Medical Center, Nashville, TN; Beth Ellen Davis, MD, MPH, University of Virginia, Charlottesville, VA; Kelly Schieltz, PhD, BCBA, University of Iowa Stead Family Children's Hospital, Iowa City, IA; Karen Ratliff-Schaub, MD, Prisma Health Children Hospital, Greenville, SC

Description:
Even before COVID-19, we knew that DBP service delivery models would need to become more efficient and integrate new technologies while maintaining a commitment to evidence-based practice. Autism assessment and treatment models have both historically relied on extensive in-person observation and direct interaction with patients, presenting unique challenges for clinicians. This interprofessional session will provide brief panel presentations of new models of care and the evidence supporting them, followed by moderated discussion among attendees and panelists focused on clinical implementation questions, research gaps, and opportunities to continue improving access for patients with ASD and their families.
Platform 1: DBP Issues in Primary Care & Beyond (Abstracts 1-5)
Abstract 1: Parent-Child Interactions: Relating Child Temperament and Parental Responsivity During Play in Children with Fetal Alcohol Spectrum Disorder (FASD)
Abstract 2: Risk Factors for Elevated Lead Levels in Preschoolers in an Inner City Clinic
Abstract 3: Diagnosis of language delay in the primary care setting: an electronic health record investigation
Abstract 4: Continuity of Care by Primary Care Provider in Young Children with Autism
Abstract 5: Initiation of adolescent alcohol use: a longitudinal study of delay discounting and positive alcohol expectancies

Sunday, October 11

11:00am – 12:00pm  Lectureship Award and Presentation:
Susan H. McDaniel, PhD, ABPP (information to come)

12:45pm – 1:30pm  Poster Session 1 & LIVE CHAT

1:30pm – 3:00pm  Concurrent 3 / Concurrent 4 / Platform 2

Concurrent 3: Implementing the Complex ADHD Guideline: Shared Decision Making and Toolkit Resources
Emily Haranin, PhD, University of Southern California Keck School of Medicine, Los Angeles, CA; Tanya Froehlich, MD, MS, Cincinnati Children’s Hospital Medical Center, Cincinnati, OH; Yi Hui Liu, MD, MPH, FAAP, University of California San Diego School of Medicine, San Diego, CA; Melissa R. Dvorsky, PhD, University of California San Francisco, San Francisco, CA; Lisa Campbell, MD, Children’s Mercy Hospital, Kansas City, MO
Description:
This concurrent session will address several themes related to implementation of the Complex ADHD Guidelines through the lens of shared decision making (SDM). The session will highlight the value of SDM as a family- and patient-centered strategy for approaching treatment planning around complex ADHD. This session will also review evidence-based screening tools and treatment recommendation resources for supporting three specific populations, including preschoolers with ADHD, children with coexisting ADHD and anxiety, and adolescents and transitional age youth with ADHD.

Concurrent 4: Empowering Pediatric Primary Care Clinicians to Manage Co-occurring Developmental, Behavioral and Emotional Disorders through Guided Practice
Mary Leppert, MB BCH, Kennedy Krieger Institute/Johns Hopkins University School of Medicine, Baltimore, MD; Joyce Harrison, MD, Kennedy Krieger Institute/Johns Hopkins School of Medicine, Baltimore, MD; Janna Steinberg, MA, Kennedy Krieger Institute, Baltimore, MD
Description:
This session will describe the processes and results of the first pediatric ECHO (Extension for Community Healthcare Outcomes) replication in the United States focused on early childhood developmental, behavioral and emotional disorders. The success of this program as a workforce multiplier describes a viable approach to addressing the workforce shortage in developmental and behavioral pediatrics. We will detail the use of case based learning and a structured curriculum in a longitudinal CME program, report the co-morbidities in cases that participants present for discussion, and demonstrate the impact on participants’ practice.
Platform 2: ASD Evaluation and Diagnosis (Abstracts 6-10)

Abstract 6: The Relationship among Race and Adverse Childhood Experiences in Diagnosis and Treatment of Youth with ASD

Abstract 7: The Role of the Autism Diagnostic Observation Schedule in the Diagnosis of Autism by Developmental-Behavioral Pediatricians: A DBPNet Study

Abstract 8: Association of Comorbid Disorders on Timely Receipt of Autism diagnosis

Abstract 9: Developmental profiles of children at risk for autism spectrum disorder at school entry: A population-based cross-sectional study in British Columbia, Canada

Abstract 10: Improving Access to Diagnostic Evaluations Through an Initial Assessment Model

3:30pm – 5:00pm Concurrent 5 / Concurrent 6 / Platform 3

Concurrent 5: ADHD SIG: Managing and Preventing Medication Misuse and Diversion in Adolescents and Young Adults with ADHD

Jason Fogler, PhD, Boston Children's Hospital, Boston, MA; Yi Hui Liu, MD, MPH, FAAP, University of California San Diego School of Medicine, San Diego, CA; Brooke Molina, PhD, University of Pittsburgh, Pittsburgh, PA

Description:
The new SDBP Clinical Practice Guideline (CPG) for Complex ADHD emphasizes treatment across the lifespan. A very serious problem among adolescents and young adults with ADHD is misuse and diversion of psychostimulant medications. As part of the CPG Track, we welcome Brooke Molina of the University of Pittsburgh to discuss this important topic. Dr. Molina is among our field's top leaders in psychosocial interventions for ADHD, having served as an investigator and consultant on the influential Multimodal Treatment of ADHD Study and receiving funding for 25 years for her clinical research on co-occurring substance use and ADHD in adolescents.

Concurrent 6: Creative Solutions for Improving Developmental Behavioral Pediatric (DBP) Care Delivery in Low-Resource Settings: Implementing Family-Centred Services For Children With Developmental Disabilities in Urban and Rural India

Roopa Srinivasan, DNB, Ummeed Child Development Center, Mumbai, India; Marie Brien, PT, MSc, Amar Seva Sangam, Ayikudi, India; Abigail Kroening, MD, University of Rochester Medical Center, Rochester, NY, United States; Ayesha Cheema-Hasan, MD, Cleveland Clinic, Abu Dhabi, United Arab Emirates

Description:
Implementation of Developmental-Behavioral Pediatric -focused Family-Centred Services (DBP-FCS) in vulnerable populations within low-resource settings enhances developmental outcomes for children with disabilities and improves caregivers’ sense of competence and well-being. Scarcity and cost of services and limitations in provider skills required to respond to caregivers’ cultural beliefs and needs hinder the implementation of DBP-FCS in low-resource settings. This concurrent session highlights barriers and facilitators to implementing DBP-FCS in urban and rural Indian settings. Participants will better understand factors influencing DBP-FCS delivery at individual and programmatic levels. Participants will discuss how to apply DBP-FCS more broadly to other vulnerable populations in low-resource settings.

Platform 3: Psychosocial Considerations in ASD (Abstracts 11-15)

Abstract 11: Suicidality among Research-Identified Cases of Autism Spectrum Disorder: A Longitudinal, Population-Based Birth Cohort Study

Abstract 12: Training hospital security on working with patients with Autism Spectrum Disorder (ASD)

Abstract 13: Persistent Disparities Remain in Meeting the Health Care Transition Outcome for Youth with Autism Spectrum Disorder
Abstract 14: Association between self-harm and comorbid mental disorders in children with autism spectrum disorders requiring hospitalization: A nationwide study in the United States

Abstract 15: ImPACT Intervention Improves Language and Social Communication Outcomes for Younger Siblings of Children with ASD Regardless of Disruptive Behavior Intensity

Monday, October 12

11:00am – 12:30pm   Concurrent 7 / Concurrent 8 / Platform 4

**Concurrent 7:** Knowledge Update and a Chance to Intervene: Youth of Color Experiencing Mood Disorders
*Celia Neavel, MD, FAAFP, FSAHM,* People’s Community Clinic, Austin, TX; *Sasha Jaquez, PhD,* Dell Medical School and University of Texas at Austin, Austin, TX; *Lauren Gulbas, PhD,* University of Texas at Austin, Austin, TX

Description:
Vulnerable youth of color frequently have multiple co-morbidities and developmental challenges requiring holistic, patient-centered approaches when a mood disorder is present. Recognizing that this is a difficult topic, presenters will engage attendees with the latest research and non-pharmacologic interventions. Didactic information will be presented with interactive discussion, followed by skill development in screening for depression and suicide risk, and implementing practical in-office approaches for those at mild/moderate risk. Small group role play will give participants a chance to think creatively about making a positive difference in the lives of their patients. Tools, resources, and importance of self-care will be highlighted.

**Concurrent 8:** Practice Innovations in DBP: Results from a Society-wide Mixed Methods Study
*Jason Fogler, PhD,* Boston Children’s Hospital, Boston, MA; *Lisa Campbell, MD,* Children’s Mercy Hospital, Kansas City, MO; *Jack Dempsey, PhD,* University of Colorado Denver School of Medicine, Denver, CO

Description:
This Concurrent Session will present results of a society-wide volunteer effort by a Practice Issues Committee workgroup. Using mixed methods (online survey and qualitative interview), the workgroup surveyed providers from a variety of settings (academic, medical, private practice) regarding perceived systemic problems and efforts to remediate them through innovation. Information on the most common “pain points” will be presented as will commonalities among the resulting innovative solutions. Three exemplary models representing innovative practices in common care settings will be presented in greater depth.

**Platform 4: Complex ADHD (Abstracts 16-20)**
Abstract 16: Medication Treatment of Attention-Deficit/Hyperactivity Disorder in Children with Autism Spectrum Disorder: DNPNet Data
Abstract 17: Methylphenidate More Effective Than Guanfacine in Preschoolers with ADHD: A DBPNet Study
Abstract 18: The protective role of family resilience for healthy weight behaviors among children with ADHD
Abstract 19: Autism Spectrum Disorder and Adverse Events to Selective Serotonin Reuptake Inhibitors in Children and Adolescents
Abstract 20: Coexisting conditions Related to Medication Use and Dose to Achieve Effectiveness in Preschoolers with ADHD: A DBPNet Study

12:30pm – 1:15pm   Poster Session 2 & LIVE CHAT
Concurrent 9: Integrating Transition Planning Across Medical and Public School Mandated Transition Programs
Richard Adams, MD, Texas Scottish Rite Hospital for Children, Dallas, TX; Jonathan Castillo, MD; Heidi Castillo, MD, Baylor College of Medicine, Houston, TX; Vickie Mitchell, Ed.D, Sam Houston State University, Huntsville, TX
Description:
For over a decade, the complex concept of “transition” for youth with special needs has been relevant with multiple efforts to optimize process and outcomes. “Transition” is approached, addressed, and measured from a variety of perspectives including: families, medical homes, sub-specialists, and public schools. Guidelines exist from the US Department of Education, American Academy of Pediatrics, nursing professional groups, family support organizations and others – too often in non-overlapping silos of effort. Resources of time, skill sets, energy, and professional capacity need better integration and understanding. This session focuses on possible solutions for better partnering between health and public education systems.

Concurrent 10: Optimizing Advances in Telemedicine to Increase Access to Developmental Behavioral Specialists in Rural and Underserved Areas
Barbara S. Saunders, DO; Courtney S. Walker, PhD; Susan Buttross, MD, University of Mississippi Medical Center, Jackson, MS
Description:
Clinical, educational, and training telemedicine initiatives aimed at increasing access to developmental-behavioral specialists will be discussed. Through grant funding awarded by Health Resource Services Administration (HRSA), collaboration with pediatric residents, and enhanced clinical telemedicine services, the University of Mississippi Medical Center’s (UMMC) Center for Advancement of Youth (CAY) and Mississippi Thrive! Child Health Development Project (Thrive!) offer distance learning opportunities for pediatricians, virtual resident rotations, and increased availability of developmental-behavioral care via CAY’s multi-site telemedicine program. New initiatives and expansion of existing telemedicine services allows CAY to better meet the high demand for developmental-behavioral care in a rural, underserved state.

Platform 5: Education of Children, Adults, and Patients (Abstracts 21-25)
Abstract 21: Shared Decision-Making in Neurosurgery Clinic Visits: General Descriptions and a Randomized Controlled Trial
Abstract 22: Understanding and Application of Growth Mindset by Teachers and Parents in an Underserved Community: An Exploratory, Community-Engaged Study
Abstract 23: Characteristics and Effects of the Academic Half Day Model in Post-graduate Medical Training: A Scoping Review
Abstract 24: The Reading Trajectories of Children with Autism Spectrum Disorder from Kindergarten through 4th Grade
Abstract 25: Effects of a reading aloud program on self-regulation and early language/cognition: A Cluster-Randomized Trial in Brazil